











## Estimating and Measuring Lengths

Grade 2

Name: \_\_\_\_\_

Estimate object lengths using benchmarks.

- (1) A marker is about \_\_\_\_\_ paperclips long. 
- (A) 3 (B) 7 (C) 15
- (2) A small eraser is about \_\_\_\_\_ unifix cubes long. 
- (A) 1 (B) 3 (C) 8
- (3) A children's book is about \_\_\_\_\_ crayons long. 
- (A) 2 (B) 5 (C) 10
- (4) A spoon is about \_\_\_\_\_ finger-widths long. 
- (A) 3 (B) 8 (C) 15
- (5) A pencil is about \_\_\_\_\_ unifix cubes long. 
- (A) 5 (B) 10 (C) 20
- (6) A crayon is about \_\_\_\_\_ paperclips long. 
- (A) 1 (B) 3 (C) 8
- (7) A marker is about \_\_\_\_\_ finger-widths long. 
- (A) 3 (B) 8 (C) 15
- (8) A small eraser is about \_\_\_\_\_ paperclips long. 
- (A) 1 (B) 2 (C) 5

