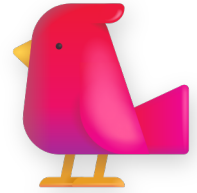


Read each passage and decide: did the author write to Persuade, Inform, or Entertain? Answer the questions in complete sentences.

Lily and the Rainbow Button

Lily loved her backyard. It had a giant oak tree with branches that reached like arms. One sunny morning, she heard a tiny "peep!" from under the tree. She tiptoed closer and saw a little bird with feathers the color of a rainbow! It looked confused, hopping around a shiny red button. "Hello, little one," Lily whispered softly.



The bird chirped again, tilting its head. It seemed to be looking for something. Lily carefully picked up the button. Just then, the bird fluttered its wings and snatched the button right from her hand! It flew up to a nest hidden in the leaves. Inside, a baby bird was peeking out. The rainbow bird tucked the button into the nest, then chirped a happy song. Lily giggled. It wasn't lost; it was just collecting treasures for its family!



COMPREHENSION QUESTIONS

(1) What is the **MAIN** purpose of this passage?

- (A) To teach me facts about birds and nests.
- (B) To tell a fun story about a girl and a bird.
- (C) To convince me to play with birds in my backyard.



D To explain how to find shiny buttons.

(2) The author wrote this passage mainly to _____ the reader.

— continue writing on the lines below

(3) Which detail from the passage BEST shows the author's purpose?

A "Lily loved her backyard."

B "She tiptoed closer and saw a little bird with feathers the color of a rainbow!"

C "It flew up to a nest hidden in the leaves."

D "Lily giggled. It wasn't lost; it was just collecting treasures for its family!"

(4) How do you know the author's purpose? Use TWO details from the passage to support your answer.

(5) If you were writing about the same topic, which purpose would YOU choose — to persuade, inform, or entertain? Explain why.



