



Adverbs in Action: Passage Hunt

Grade 3

Name: _____

Read the passage. Underline every adverb you find. Then answer the questions below.

Look for words that describe **how**, **when**, **where**, or **how often** an action happens.

Remember: not all adverbs end in -ly!

Example: "The hawk silently circled above." → silently = how · above = where

(1) Passage: "Little Pip, a very curious squirrel, scampered quickly up the tall oak tree. She looked around carefully for any danger. Suddenly, a big crow flew quite close, making a loud squawk. Pip often buried her nuts deep in the ground. She knew they were there, safe from other animals."

Q1: How many adverbs did you find in the passage?

(2) Q2: List 3 adverbs from the passage and write which category each belongs to (How / When / Where / How Often / To What Degree).



(3) Q3: Find an adverb in the passage that tells TO WHAT DEGREE something happened or was.

(4) Q4: Find all adverbs in the passage that do NOT end in -ly. List each one and its category.

(5) Q5: Which adverb in the passage modifies an adjective instead of a verb? Write the adverb and the adjective it describes.



(6) Q6: How many adverbs in the passage tell HOW something was done? List them.

