



# It's vs Its

Grade 3











Name: \_\_\_\_\_

Fill in the blank with *it's* or *its*.

**it's** = it is / it has | **its** = belonging to it

Test: replace the blank with *it is*. If it makes sense → use *it's*.

**Example:** \_\_\_ raining outside. → **It's** raining outside. (= It is raining)

- (1)  \_\_\_\_\_ a good idea to bring a jacket because the weather is changing.  
(it's / its)
- (2)  The squirrel gathered nuts for \_\_\_\_\_ winter supply. (it's / its)
- (3)  Do you think \_\_\_\_\_ going to be a juicy apple? (it's / its)
- (4)  The spider spun \_\_\_\_\_ web between two branches. (it's / its)
- (5)  My birthday is next week, so \_\_\_\_\_ very exciting! (it's / its)
- (6)  The ocean showed \_\_\_\_\_ mighty power with big waves. (it's / its)
- (7)  \_\_\_\_\_ important to read every day to learn new words. (it's / its)
- (8)  The train blew \_\_\_\_\_ whistle loudly as it left the station. (it's / its)
- (9)  Hurry up, \_\_\_\_\_ almost time for school to start! (it's / its)
- (10)  The old oak tree lost many of \_\_\_\_\_ leaves in the storm. (it's / its)

