



Read the story carefully. Then answer each question in a full sentence.

The Truth Sense Test

Ethan sat at his desk, feeling the usual hum of fourth-grade thoughts.

Unlike others, he sensed intentions. Strong feelings—excitement, anger, or sneaky plans—felt like a distinct vibration in his mind. He called it his "truth sense."



A new student, Leo, had joined their class. Today was the big math test, and an unsettling flutter came from Leo. It felt like a hidden secret: a plan to use a cheat sheet. Ethan focused; the flutter grew stronger, confirming his suspicion.

Ethan's stomach tightened. What was the right thing to do? Exposing Leo felt like betraying a new classmate, but letting him cheat felt wrong. His unique ability often led to difficult choices.

During recess, Ethan found Leo alone. "Hey, Leo," Ethan said casually.

"This math test is tough. We all have to study hard." He hoped the hint was enough. Leo just shrugged, a nervous smile.



The bell rang. As they walked back, Ethan quietly said, "Leo, doing the right thing is often the hardest choice, but always the best." Leo stopped, eyes wide. He looked down at his backpack, then back at Ethan.

During the test, Ethan watched. Leo hesitated, then slowly reached into his backpack. Instead of a cheat sheet, he pulled out a crumpled tissue. He

then put his pencil to the paper and began to work. Ethan felt the unsettling flutter fade, replaced by quiet determination. Leo had made his own choice.





COMPREHENSION QUESTIONS

(1) Who is the main character in the story, and where is he at the beginning of the story?

(2) What main discovery did Ethan make about Leo using his "truth sense"?

(3) What does Ethan mean when he tells Leo, "doing the right thing is often the hardest choice, but always the best"?

(4) How did Ethan feel when he first sensed Leo's plan, and what in the story shows his feelings?

(5) What message or lesson does Ethan's story share about making difficult choices?



