



It's vs Its

Grade 5









Name: _____

Fill in the blank with *it's* or *its*.

it's = it is / it has | **its** = belonging to it

Test: replace the blank with *it is*. If it makes sense → use *it's*.

Example: ___ raining outside. → **It's** raining outside. (= It is raining)

- (1)  _____ important to critically evaluate sources when conducting research. (it's / its)
- (2)  The ancient oak tree, despite _____ age, still produces acorns every autumn. (it's / its)
- (3)  _____ been nearly a century since the old clock tower last chimed correctly. (it's / its)
- (4)  The space agency celebrated _____ successful launch into orbit yesterday. (it's / its)
- (5)  _____ raining heavily, so perhaps we should postpone our picnic until tomorrow. (it's / its)
- (6)  The Earth rotates on _____ axis, causing day and night. (it's / its)
- (7)  _____ quite astonishing how much information one can gather from a single book. (it's / its)
- (8)  The robin built _____ nest high in the branches, safe from predators. (it's / its)

