



Theme & Message of a Story – Grade 5 (Medium) – Set 1

Grade 5

Name: _____

Read each story description. Fill in the blank to complete the theme or message.

A story's theme is the big idea or lesson the author wants to teach. It is not the plot ("what happened") but the deeper meaning ("what can we learn from what happened").

- (1) Elara spent weeks meticulously designing a complex trebuchet for the school's engineering fair. Despite several failed attempts and frustrating setbacks, she refused to give up, adjusting her blueprints and rebuilding parts until it launched a projectile perfectly. This story teaches us that

_____ and
_____ lead to ultimate success.

- (2) Liam often saw new student Maya sitting alone at lunch, sketching quietly. Instead of joining his usual boisterous friends, he decided to approach her, learning about her love for art and her shyness. Soon, they were sharing ideas and laughter. The theme of this story is that

_____ and
_____ can bridge differences and
build connections.

- (3) During the annual talent show, young Kai, a gifted but timid singer, nearly backed out due to stage fright. However, remembering his grandmother's encouraging words, he took a deep breath, stepped onto the stage, and delivered a powerful performance that captivated the audience. This story illustrates that true _____ comes from _____ in oneself, even when afraid.



- (4) After a heated argument over a broken model airplane, twins Ben and Chloe avoided each other for days, their silence filling the house. Eventually, Ben apologized for his harsh words, and Chloe, though still sad, accepted his apology, realizing their bond was more important than the dispute. The story suggests that _____ and the willingness to _____ are essential for repairing relationships.
- (5) When a rare, valuable coin went missing from the school's history exhibit, Lena, who had been the last student near the display, felt a knot of anxiety. Though she hadn't taken it, she knew she had accidentally left the case slightly ajar. She immediately reported her mistake to the teacher, helping to quickly recover the coin. This story demonstrates that taking _____ for one's actions, even mistakes, shows true _____.
- (6) Stranded in a dense forest during a school hike, a group of six students, initially panicked, pooled their varied skills. One remembered knot-tying, another knew edible plants, and together they constructed a makeshift shelter and signaling device, eventually guiding rescuers to their location. The theme of this story is that _____ and effective _____ can overcome daunting challenges.

